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ABSTRACT

This updated and expanded resource on the mathematics and reading tutoring programs list of national service and Federal Work-Study tutoring programs includes publications, videos, and Web sites that have been developed by the Corporation for National Service or the U.S. Department of Education and their partners in support of work in literacy, math, and tutoring. All 15 materials listed are free in either hard copy or a downloadable format. (ASK)

Corporation for National Service
and U.S. Department of Education

ED 445 939

Resources for

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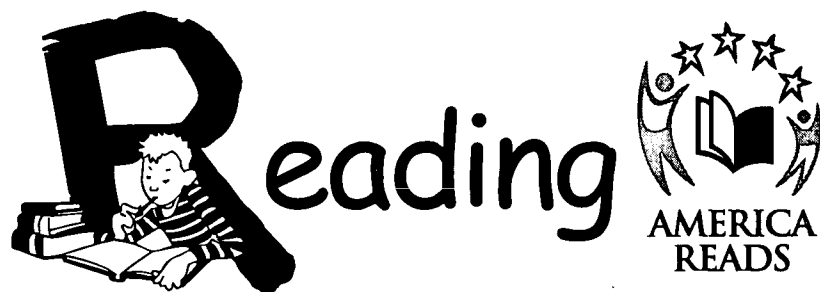
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Tutoring Programs

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This updated and expanded resource list for national service and Federal Work-Study tutoring programs includes publications, videos, and websites that have been developed by the Corporation for National Service or the U.S. Department of Education and their partners in support of work in literacy, math, and tutoring. All materials listed are free in either hard copy or a downloadable format. The list may be copied and distributed without permission. A PDF version of this list will be available on the National Service Resource Center website at: www.etr.org/nsrc/amreads.html after October 1.

Materials are in alphabetical order by category:

A, B, C's of Getting Started

Adult Literacy

America Counts, America Reads

Assessment and Evaluation

Early Childhood

Federal Work Study

Families

General Information

Mathematics

Program Models

Reading

Service-Learning and Literacy

Special Needs Children

Tutor Training

Tutoring Activities

Send suggestions for future editions to: mlegowsk@cns.gov



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Washington, DC 20202-0498
1-800-USA-LEARN
www.ed.gov



Corporation for National Service
1201 New York Avenue, NW
Washington, D.C. 20525
202-606-5000
www.nationalservice.org

A, B, C's of Getting Started

America Counts Tutoring Roadmap

www.ed.gov/americaaccounts/roadmap/

This online guide contains suggestions and materials for building and sustaining high-quality mathematics tutoring and mentoring programs. The roadmap provides information about key program components, such as goals setting, tutor recruitment, and tutor retention.

Mathematics tutor training materials—designed along grade bands and content strands—are available to download from the roadmap. Included with these training materials are diagnostic tools to enable tutors to identify student weaknesses, as well as suggested activities for helping young students build skills and understanding.

The roadmap also highlights materials suitable for use in tutoring sessions. They include activities, videos, games, computer software, websites, and children's literature, organized along grade bands and content strands for easy use. While some of these materials are available at no cost through this website, others need to be purchased; cost and ordering instructions are on the website.

Day One...in the Life of a Program Coordinator

Breaks down the tasks and responsibilities of running a tutoring program, including assessing what you know and what you have, defining the program, setting program goals and objectives, meeting with stakeholders, and recruiting volunteers. Available online at: www.nwrel.org/learns/resources/startup/dayone.html

Growing a Volunteer Tutor Program: Engaging Communities to Support Schools

Tells the story of one year in the life of a new tutoring program director as seen through her e-mail exchanges, journal entries, and the charts and documents she creates. Includes main activities of a start-up phase and descriptions of common challenges and solutions. Illustrates principles of effective tutoring program design. Publication included in this packet. Additional copies available by calling 1-800-860-2684, ext. 142.

Identifying Local Resources for Your Literacy Program: A Guide for National Service Programs

Helps literacy programs identify partners and stakeholders in the community who support education-focused national service programs by sharing materials and information, collaborating on joint projects, or providing monetary or in-kind contributions. Available online at: www.nwrel.org/learns/resources/startup/index.html

Investing in Partnerships for Student Success: A Basic Tool for Community Stakeholders to Guide Educational Partnership Development and Management

Offers guidance to plan, develop, and implement partnerships, monitor and evaluate efforts, and make decisions related to program improvement and expansion. Addresses the basic challenges and presents continuous improvement to encourage school, student, and partnership success. Available by calling 1-800-USA-LEARNs or online at: www.pfie.ed.gov

Listserves

The America Reads and America Counts listservs are forums for interested parties to ask questions and discuss best practices regarding children and reading children and math, and tutoring program design and implementation.

To subscribe to the America Reads listserv, send a blank e-mail message to:

join-americareads@lists.etr.org

To subscribe to the America Counts listserv, send a blank e-mail message to:

join-americaaccounts@lists.etr.org

You will be sent a message to which you must reply. Then once you have replied to this confirmation message, you will be added to the listserv and will receive a welcome message containing more information and instructions.

If you have questions, send e-mail to listmaster@etr.org or call 800-860-2684, ext. 130.

Making an Impact on Out-of-School Time

Manual to help Corporation programs become more effectively involved in enhancing the quality of out-of-school time programs for young people ages five to

fourteen. Offers training materials, resource lists, tip sheets, and examples of successful programs. Available online at: www.etr.org/nsrc/pdfs/nlost/impact/impact.html

On the Road to Reading: A Guide for Community Partners

Advises community partners on how to start up a tutoring program. It presents a step-by-step process and describes how most children learn to read, how tutors can help young readers, and how community partnerships support the progress of literacy. Available by calling 1-877-4ED-PUBS, or online at: www.ed.gov/pubs/RoadtoRead/

Partnership for Family Involvement in Education <http://pfie.ed.gov>

Encourages support of parent and employee involvement in education by businesses, community and religious organizations, families, and schools. Offers resources, ideas, funding, and conferences relevant to family involvement in education.

Principles and Key Components for High Quality America Reads National Service Program Initiatives

Includes general guidelines about integrating America Reads initiatives within national service programs, and outlines the standards of quality tutoring activities. Available online at: www.etr.org/NSRC/pubs/onlinepubs.html

Read with Me: A Guide for Student Volunteers Starting Early Childhood Literacy Programs

Provides guidelines for placing undergraduates as literacy volunteers to work with young children, and is based on the Harvard Emerging Literacy Project. Discusses the roles of families and communities, and includes a summary of brain research, a checklist, and resources. Available for free by calling 1-877-4ED-PUBS, or online at: www.ed.gov/pubs/ReadWithMe/html/

Seniors for Schools: Effective Practices Guidebook

Compilation of information, tools, and materials used by Seniors for Schools project directors as they launched a new child literacy initiative over the past two years. Core elements of the initiative were established so that common objectives were shared and consistent methods for achieving goals were maintained. Objectives include diversity of participants, team and corps concept,

leadership development, and collaboration. Available online at: www.etr.org/nsrc/pdfs/SFS/SFS.html

Where to Find Inexpensive (or Free) Children's Books

Lists the addresses, phone numbers, and websites of organizations and publishers who donate or provide reduced priced books for children. Discusses the advantages of having a book drive, along with tips on organizing one. Available online at: www.nwrel.org/learns/resources/startup/inexpensive.html

Video:

Campus and Community: Building Sustainable Literacy Partnerships

Presents a dialogue by community leaders, tutors, and college personnel on important considerations for beginning and sustaining a literacy partnership. Video available by calling 1-877-4ED-PUBS.

Adult Literacy

National Institute for Literacy

www.nifl.gov

Serves as a focal point for public and private activities that support the development of high-quality regional, state, and national literacy services. The Institute's projects are designed to encourage the development of high-quality adult education and literacy services in a variety of ways. Projects address instructional content, provide information about federal policy, and support local participation in national initiatives. This site has an online database called LINC, which brings together dozens of literacy-related databases and websites into one information system.

America Counts, America Reads

U.S. Department of Education

The U.S. Dept. of Education's toll free number for general comments or questions: 1-800-USA-LEARN, or TTY: 1-800-437-0833.

The U.S. Dept. of Education's toll free number for ordering publications: 1-877-4ED-PUBS, or TTY: 1-877-576-7743.

America Counts Challenge

www.ed.gov/mericacounts/

America Counts is a multifaceted federal initiative that focuses on six strategic areas: equip teachers to teach challenging mathematics through high-quality preparation and ongoing professional growth; provide personal attention and additional learning time for students; support high-quality research to inform best practices of mathematics teaching and learning; build public understanding of the mathematics today's students must master; encourage a challenging and engaging curriculum for all students based on rigorous standards; and promote the coordinated and effective use of federal, state, and local resources.

The U.S. Department of Education's America Counts staff can be reached at 202-260-8229; fax: 202-260-7216; or by e-mail: america_counts@ed.gov

America Reads Challenge

www.ed.gov/mericareads/

America Reads Challenge is a grassroots national campaign that challenges Americans to help all children to learn to read. The challenge is to: inspire families to read together at home; asks childcare providers to read daily to children; encourages teachers to use research-based methods; recruits college students and other to tutor children; engages businesses to involve employees; and unites communities to form strong partnerships.

The U.S. Dept. of Education's America Reads Challenge staff can be reached at 202-401-8888; fax: 202-401-0596; or by e-mail: mericareads@ed.gov

Assessment and Evaluation

Compact for Reading: A Practical Guide to Reading Assessments

Summaries of commonly used reading assessments for English and Spanish speaking children in kindergarten through third grade. Each summary provides key infor-

mation on the purpose, importance, grade level, content, administrator, cost, and source for each assessment. Included in this packet. Available in October from 1-8TT-2ED-PUBS.

LEARNS Literacy Assessment Profile (LLAP)

Provides an assessment option for reading efforts that use volunteers, including America Reads projects. Gives project directors data that can be aggregated for program evaluation and reporting purposes. Enables tutors to observe what children can do, and makes connections between tutoring activities and assessment of progress. Included in this packet and also available for downloading at: www.nwrel.org/learns/resources/llap/index.html

Toolkit: A User's Guide to Evaluation for National Service Programs

Introduces readers to a six-step process for evaluation. Provides interactive worksheets and hands-on exercises in the areas of developing program objectives, planning for evaluation, developing instruments, collecting data, analyzing evaluation results, and reporting information to stakeholders. Chapter seven of the toolkit addresses evaluations for educational programs. Available online at: www.projectstar.org (look for Library and Instruments on the website).

Early Childhood

Eager to Learn: Educating Our Preschoolers

Research and recommendations about the education of children ages two to five in programs outside the home, such as preschool, Head Start, and child care centers. Available online at: www.ed.gov/mericareads/educators or order hard copies through the National Academy Press at: www.nap.edu

Early Childhood Digest

Quarterly report on ways families, child care providers, and schools can work together to help young children learn. Available online in English and Spanish at: www.ed.gov/offices/OERI/ECI/publications.html

Early Childhood: Where Learning Begins—Mathematics

Provides sample activities for families and caregivers with children, ages two to five, to help build basic

mathematical understanding. Activities can be completed at home or in a childcare or preschool setting, and are designed to help children develop an early appreciation for mathematics. Available to order by calling 1-877-2ED-PUBS.

The Tutor Newsletter: Working with Preschool Children

www.nwrel.org/learns/tutor/spr2000/spr2000.html
Explores ways to support learning for three- and four-year-old children. Discusses the developmental nature of this age group, support that families provide in early literacy learning, how children develop as readers and writers, and how to create a rich learning environment.

Families

Building Your Baby's Brain: A Parent's Guide to the First Five Years

Explains how a child's brain develops and helps parents prepare their child for learning from the start and throughout their early childhood years. Available online in English and Spanish at: www.ed.gov/offices/OERI/ECI/publications.html

Helping Your Child Become a Reader

Tells parents how they can use their language skills to foster their child's language development. Designed to assist children from infancy to age six with the skills they need to become readers. English version available online at: www.ed.gov/pubs/parents/Readers/index.html Spanish version available fall 2000.

Helping Your Child Get Ready for School

Offers ways that parents can help their preschool children grow, develop, and have fun learning. Available by calling 1-877-4ED-PUBS, or online at: www.ed.gov/pubs/parents.html

Helping Your Child Learn Math

Families reinforce their elementary school-aged children's math learning by transforming routine tasks, such as shopping or cooking, into educational experiences. Helps children develop an appreciation for math. Available to order by calling 1-877-2ED-PUBS. Also available in Spanish.

Museums and Learning: A Guide for Family Visits

Shows parents and teachers of children between the ages of 4 and 12 how museums can inspire as well as inform, and build skills for both classroom and lifelong learning. Provides suggestions on how to fully utilize museum visits with their children. Available to order by calling 1-877-4ED-PUBS.

National Center for Family Literacy

www.famlit.org

Nonprofit organization supporting family literacy services for families across the U.S. through programming, training, research, advocacy, and dissemination. Integrates adult education, early childhood education, parent and child together time, and parent groups into one comprehensive program.

Ready*Set*Read for Families

Provides age-appropriate activities that families can use to help young children, ages birth through five years, learn about language. English version available on the Internet only: www.ed.gov/FamilyRSRforFamily

Vamos juntos a la escuela

Offers tips for Spanish-speaking parents to help them become involved in their children's learning, from infancy through adolescence. Video kit, appropriate for use in schools and homes, includes a video featuring real-life vignettes of Latino parents and families dealing with topics such as reading, math, and college preparation. In Spanish only. Available by calling 1-877-4ED-PUBS.

Video Coming Soon:

Ready to Learn

The I am Your Child Foundation's video on how parents and child care providers can build their child's literacy skills beginning in infancy and throughout their early years in order to prepare them for a lifetime of learning. Available October 2000 by calling 1-877-4ED-PUBS.

Federal Work Study

Federal Work Study and America Counts

Since 1997 over 500 colleges and universities have signed on to America Counts. A list of these colleges and universities can be visited at: www.ed.gov/americaaccounts/committed.html

If you have questions about Federal Work-Study and America Counts, contact the U.S. Department of Education America Counts staff at 202-260-8229, fax: 202-260-7216, or e-mail: america_counts@ed.gov

Federal Work Study and America Reads

As of July 1, 2000, every college and university that receives work-study funding is required to have a literacy tutoring program. More than 1,400 higher education institutions voluntarily signed on to the America Reads Challenge before the July 1 requirement. The America Reads Challenge honors these colleges and universities at: www.ed.gov/americanreads/couniv_fws_honor.html

If you have questions about Federal Work-Study and America Reads, contact the U.S. Department of Education America Reads Challenge staff at 202-401-8888, fax: 202-260-8114, or e-mail: americanreads@ed.gov

Federal Work-Study Brochures

Now is the Time to Help a Child Learn to Read

Explains how everyone can become involved in helping children learn to read. Newly developed brochure describes how federal work study works, how schools and communities can access tutors, and how everyone can become involved in helping children learn to read. Multiple copies of this brochure are available by calling 1-877-4ED-PUBS. The order number is EAO 137H.

We Want You Brochure

Excellent recruitment tool for informing federal work-study students of the values for tutoring. Useful information for service-learning departments, education departments, and administrative offices on campus. Multiple copies of this brochure are available by calling 1-877-4ED-PUBS.

Federal Work-Study Directory

Across the United States, college students are earning Federal Work-Study (FWS) financial aid by tutoring children in reading and math at schools, after-school programs, day care centers, and health clinics. Colleges and universities can use up to 100 percent of the federal funds to pay these FWS tutors. To learn more about FWS, visit:
www.ed.gov/americanreads/couniv_fws_2000.html

How to Get Federal Work-Study Tutors

America Reads

If you are looking for Federal Work-Study America Reads tutors for your school or program, visit: www.ed.gov/americanreads/couniv_fws_find.html

For contacts at these institutions, call Jeff Gale at: 202-606-5000, e-mail: jgale@cns.gov

If you have any questions, please contact by phone: 1-800-USA-LEARNS
or e-mail: americanreads@ed.gov
or americacounts@ed.gov

General Information

Corporation for National Service

America Reads

www.nationalservice.org/areads/index.html

Contains information about America Reads, including principles and key components of the program, and frequently asked questions. Provides a listing of resources for America Reads programs, including technical assistance, national service resource center, DOE publications, and promotional materials.

Epicenter

The Effective Practices Information Center (Epicenter) is an online database of effective practices for national and community service programs. Supports practitioners in developing sustainable programs that lead to positive outcomes, by making ideas and information widely available across the national service network. Programs are encouraged to submit a practice that others can learn and benefit from. To search or contribute to the Epicenter database, go to: www.nationalservice.org/resources/epicenter/

National Service State Profiles

www.nationalservice.org/stateprofiles/index.html

Provides a list of national service programs with contact information by state. National

service programs are potential partners or placement sites for Federal Work Study tutoring programs.

EDInfo Electronic Newsletter

Delivers two to three messages per week from the U.S. Dept. of Education to subscribers' e-mail accounts. Free information service. To join: www.ed.gov/MailingLists/EDInfo/ei-annou.html

Federal Resources for Educational Excellence (FREE)

www.ed.gov/free/

Online resources for a variety of academic subjects, including mathematics and science. Math links include Adventure in Supercomputing (Dept. of Energy), Math Forum (Swarthmore University), and Project SkyMath: Making Mathematical Connections (National Science Foundation).

Gateway To Educational Materials (GEM)

Provides access to a large collection of educational resources found on various federal, state, university, nonprofit, and commercial websites. Resources available include lesson plans, activities, and projects. Available online at: www.ed.gov/NLE/gem.html

LEARNS Partners

www.nwrel.org/learns

Partnership of the Northwest Regional Educational Laboratory (NWREL) and the Bank Street College of Education (BSC). Provides training and technical assistance to Corporation for National Service projects focused on literacy and education. Website with publications focused on literacy and education. Current resources available for downloading include publications such as The LEARNS Literacy Assessment Profile (LLAP), descriptions of tutor training manuals, lists of age-appropriate books, word games and tutoring session activities, tutor training exercises, and issues of The Tutor newsletter that focuses on family literacy, working with reluctant readers, and working with preschoolers.

National Service Resource Center

www.etr.org/nsrc/areads.html

In addition to providing instruction on how to subscribe to the America Reads and America Counts listservs, the website has online publications on literacy, tutoring, and America Reads that may be downloaded.

Reading is Fundamental

www.rif.org

Organization that develops and delivers children's and family literacy programs that help prepare young children for reading and motivate school-age children to read. Programs include the National Book Program, Shared Beginnings, Family of Readers, and Care to Read.

Mathematics

Eisenhower National Clearinghouse on Mathematics and Science

www.enc.org

Funded through a contract with the U.S. Dept. of Education, the clearinghouse provides K-12 teachers with a central source of information on math and science curriculum materials. Products and services include an online quarterly magazine, CD-ROMs and publications for professional development, a collection of math and science curriculum resources, and reference services for educators who need assistance finding math and science education information.

Northwest Regional Educational Laboratory (NWREL)

www.nwrel.org/msec/index.html

Website for the Mathematics and Science Education Center, which provides Northwest K-12 educators with resources and services to support challenging mathematics and science curriculum, instruction, and assessment for all students. Includes a resource collection, online resources, a list of publications and videos, and technical assistance and research information.

Program Models

Compact for Reading (Guide and Kit)

Guide: Explains how to develop an effective compact for reading, a written agreement among families, teachers, principals, students, and community members (including tutors) to help improve the reading skills of all children—including those with disabilities and with limited English proficiency.

School-Home Links Kit: Includes 100 one-page reading activities for each grade from kindergarten-

ten through third. Three to four times per week, teachers can provide these easy-to-use activities to families to encourage their involvement in reading activities and support of school learning. The guide and kit are available online at: www.ed.gov/pubs/CompactforReading/
Available in Spanish through Little Planet by calling 1-888-388-1185.

E-Math (E-mail based tutoring programs)

www.ed.gov/pubs/emath

Describes some of the existing e-mail based volunteer programs designed to help students in math, science, and technology. Major categories of e-mail programs include: one-on-one sustained mentor relationships, called telementoring programs; question and answer e-mail based programs, in which a student e-mails a subject-related question and is answered by an adult; and programs that link to interactive databases that supplement classroom activities.

So That Every Child Can Read...

America Reads Community Tutoring Partnerships

Summarizes the work of 61 volunteer reading tutoring programs in the U.S. Report identifies effective and promising practices related to operating tutoring partnership programs, tutor training, and tutoring materials. Available online at: www.nwrel.org/cevsc/steccr/index.html

Yes, You Can: Establishing Mentoring Programs To Prepare Youth for College

Guides individuals, schools, and organizations in establishing high-quality mentoring programs. Many of the sample programs focus on mathematics and science. Available to order by calling 1-877-4ED-PUBS.

Reading

Center for the Improvement of Early Reading Achievement

www.ciera.org

Information about early literacy acquisition and effective strategies for teaching reading. Includes practical, research-based solutions to persistent problems in learning and teaching beginning reading. Provides insight into the current thinking of the nation's leading researchers in the field of literacy.

Checkpoints for Progress In Reading and Writing: for Families and Communities, or for Teachers and Learning Partners

Provides developmental milestones for children from birth through grade 12 and explains what most children are able to read and write within these periods. Directed toward parents and community members, or teachers and tutors, the booklets outline necessary skills, suggest books for each age group to read, and offer strategies and resources to assist children. Available for free by calling 1-877-4ED-PUBS, or online at: www.ed.gov/americanreads/

Every Child a Reader

Presents a summary of research-based knowledge from a wide variety of sources in a series of six-page pamphlets written for teachers and teacher educators, including the National Research Council's *Preventing Reading Difficulties in Young Children*. Research-based strategies to implement in classrooms are presented. Available for \$10 per set. Order by calling CIERA (Center for the Improvement of Early Reading Achievement) at 734-647-6940, e-mail: ciera@umich.edu, or online at: www.ciera.org/

National Assessment of Education Progress (NAEP) 1998 Reading Report Card for the Nation

Presents the results of the 1998 NAEP national reading assessment of fourth-, eighth-, and twelfth-grade students. Performance is indicated in terms of average scores on a scale of 0-to-500, and percentages of students attaining three achievement levels: *basic*, *proficient*, and *advanced*. The 1998 results are compared to those in 1994 and 1992. Data for participating states is included. Available by calling 1-877-4ED-PUBS, or online at: nces.ed.gov/pubsearch/ (the NCES number for this report is 1999500).

Preventing Reading Difficulties in Young Children

Provides an integrated picture of how reading develops and how reading instruction should proceed, and calls for widespread reform. It includes recommendations for practice, as well as recommendations for further research. Hardcover copies of this National Research Council Report (the "Snow Study") are available from the National Academy Press by calling 1-800-624-6242. Each book costs \$35.95 plus shipping and handling. This report is also available online at: www.nas.edu/

Report of the National Reading Panel: Teaching Children to Read

Outlines the most effective approaches to teaching children to read, the status of the research on reading, and reading instruction practices that are ready to be used by teachers in classrooms. Available online at: www.nichd.nih.gov/publications/nrppubskey.cfm

Start Early, Finish Strong: How to Help Every Child Become a Reader

Provides the latest research, resources, referrals, and recommendations on how to help all children succeed in reading. Focuses on the roles of families, child caregivers, schools, and communities, and includes examples of research-based principles in practice. Single copies are available for free by calling 1-877-4ED-PUBS, or online at: www.ed.gov/pubs/startearly/

Starting Out Right: A Guide To Promoting Children's Reading Success

Explains how children learn to read and how adults can help them. It provides ideas that parents, educators, policy-makers, and others can use to prevent reading difficulties in early childhood and the primary grades based on the findings of the "Snow Study." Copies are available from the National Academy Press by calling 1-800-624-6242. Each book costs \$14.95 plus shipping. This report is also available online at: www.nationalacademies.org/subjectindex.edu.html

Service-Learning and Literacy

Keeping Cross-Age Tutoring Alive: Growing and Sustaining a School-Wide Tutoring Program

Documents the challenges and achievements of a third year cross-age tutoring program when it became an effective, sustainable school-wide program. Discusses different classroom models of tutoring, provides ideas for teacher involvement, and how to reach sustainability. Available online at: www.etr.org/nsrc/online_docs.html

Literacy and Service-Learning

A basic bibliography of literacy and literacy and service-learning programs, materials, and organizations. Available online at: www.nicsl.coled.umn.edu/

National Service-Learning Clearinghouse

<http://nicsl.jaws.umn.edu/>

Comprehensive information system that focuses on all dimensions of service-learning, covering kindergarten through higher education school-based as well as community based initiatives. Includes service-learning related searchable databases, downloadable resources, listservs, and links to other service-learning sites.

School Improvement Research Series (SIRS)

www.nwrel.org/scpd/sirs/9/coi8.html

Research findings on peer and cross-age tutoring. Discusses the effectiveness of peer tutoring in the subject areas of math and language arts. Provides information on high-needs students, why peer tutoring works, and how to address obstacles for peer tutoring that may be encountered.

Students Teaching Students: A Handbook for Cross-Age Tutoring

Details the cross-age tutoring program at an elementary school developed by Partners In School Innovation. Program design includes tutor training, tutor recognition, and cross-age tutoring evaluation. Available online at: www.etr.org/nsrc/online_docs.html

Special Needs Children

Including Your Child

Covers the first eight years of life, and is designed for parents with special-needs children. Gives helpful suggestions to parents to help them relate to their special-needs children and to find support services for their children and themselves. Available by calling the National Library of Education at 1-800-424-1616 (single copies only). For additional copies (\$10 each) call 202-512-1800.

Learning To Read/Reading To Learn Information Kit

Provides information for parents and teachers to help children with learning disabilities to succeed. Includes a resource guide, a list of principles for learning to read, an article from *American Educator*, and a bibliography. Available by calling 1-877-4ED-PUBS, or online at: www.ed.gov/americanreads/resources.html

Tutor Training

Can You Help Me?

Provides trainers with a tool for introducing the process of reading—a story written with non-English language symbols. Tutors "read" the story and discuss the various strategies they used to give meaning to the text. Available online at: www.nwrel.org/learns/trainingopps/training/CanYouHelpMe/index.html

Reading Helpers: A Handbook for Training Tutors

Outlines 36 hours of preservice and inservice training for tutors working with pre-kindergarten through third grade readers. Includes lesson plans, transparency templates, handouts, and an extensive resource list. Intended for use with *On the Road to Reading: A Guide for Community Partners*. Available online at: www.etr.org/NSRC/pubs/rh/readinghelpers.html

Videos:

Lisa and Crystal: Learning to Read

Shows the strategies that Lisa, a teacher, uses to help Crystal, a beginning reader, work on developing her reading skills. Viewers can analyze both Crystal's strengths and weaknesses, and think about appropriate next steps. Discussion guide included. Available by calling 1-800-860-2684, ext. 142.

Rosa and Melany: Reading in English

Portrays Rosa, a teacher, reading, playing an initial consonant game, and writing with seven-year-old Melany. Viewers can observe tutoring strategies that effectively support linguistically and culturally diverse children. Discussion guide included. Available by calling 1-800-860-2684, ext. 142.

Yolene and Blayn: Reading Comprehension

Shows Blayn, a student, having a reading comprehension conference with his teacher, Yolene. Viewers can think about how the conversation reflects on Blayn's understanding of the book as well as ways to extend his thinking. Includes Blayn playing a reading comprehension game and writing about the book he read. Discussion guide included. Available by calling 1-800-860-2684, ext. 142.

Tutoring Activities

Math Partners

www.edc.org/mathpartners

Math tutoring materials that consist of two types of resources: materials for facilitators and materials for mentors. Facilitator materials can be used to train and prepare mentors to work with children in grades kindergarten through eight (or who are learning algebra) on a variety of math skills in four different content areas. Mentor materials contain the background information that mentors need to begin the mentoring process, and the actual activities that these mentors can use with the children they are mentoring.

Games and Word Activities

Activities that provide a sampling of fun ways for tutors to support and supplement their tutees' classroom experiences. Games include Spin and Snake, Go Fish!, Concentration, and word puzzles. Available online at: www.nwrel.org/learns/trainingopps/games/index.html

Motivating Reluctant Adolescent Readers

Discusses 14 questions to consider when preparing to tutor a teen to awaken them to the reading, writing, and talking. Questions focus on collaboration, learning rhythms, encouraging independence and engagement, and developing literacy skills through conversation. Available online at: www.nwrel.org/learns/tutor/win2000/index.html

PBS Mathline

www.pbs.org/teachersource/math.htm

Provides teachers with tools for the enhancement of teaching math through the use of web-based technology. Includes lessons and activities for specific age/grade levels, from preschool through 12th grade. Also includes recommended books and websites.

Read*Write*Now! Activity Poster

Features PBS character Aruthur and his friends reading together, and emphasizes the importance of families reading together. Includes a list of reading activities for children grades K-6 to do each month for a year to expand their interest in and enthusiasm for reading and writing while helping them improve these skills. Available in English and Spanish by calling 1-877-4ED-PUBS.

Read*Write*Now! Partners Tutoring Program Manual

Provides the reading tutor with tools and strategies for one-on-one tutoring of school-age children grades one through six. Available online at: www.ed.gov/inits/americanreads/ Also by calling Hadassah at (212) 303-8042, or by e-mail: curtis@hadassah.org

Simple Things You Can Do: To Help All Children Read Well and Independently by the End of the Third Grade

Provides a guide that families, child care providers, schools, universities, and community members can use to help children learn to read and become better readers. Available for free by calling 1-877-4ED-PUBS, or online: www.ed.gov/pubs/SimpleThings/



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